



## History and Culture Scavenger Hunt

for use with  
**Atchafalaya National Heritage Area (ANHA) Curriculum**  
**Volume III History & Culture, Regions & Parishes**

Name \_\_\_\_\_ Date \_\_\_\_\_

The Atchafalaya Basin's cultural history goes back at least 2,500 years and perhaps more than 6,000 years when Native Americans were living in the Basin along natural levees and bayous. During the early 1700s, French settlers arrived in the Atchafalaya Basin to engage in fur trading with the Native Americans. In 1765, Acadians began moving to Louisiana and settling in New Orleans and along the Teche Ridge after being forcibly moved from Nova Scotia. Many other groups have moved into the area and together they make the Basin the rich cultural area that it is.

Use the **History & Culture, Regions & Parishes Education Resource** to complete the scavenger hunt below. (Download the booklet at <http://www.atchafalaya.org/ckfinder/userfiles/files/Curr3Regions.pdf>.)

**Can you find the answer to these questions?** (Pages 7-24)

The number one natural resource that has influenced life in the Atchafalaya Basin is \_\_\_\_\_. It has changed landscapes, contributed to catastrophic natural events, and has been subjected to human manipulation. Pg 7

The \_\_\_\_\_ Indian tribe is the one identifiable group with the longest historical ties to the Atchafalaya Basin. Pg 9

The Seven Years War is also known as the \_\_\_\_\_ & \_\_\_\_\_ War. Pg 10

The new settlers built boats, such as \_\_\_\_\_ and ferries. Pg 10

\_\_\_\_\_ are descendants of the Acadian exiles and make up a significant percentage of south Louisiana's population. Pg 10

A product found commonly in Louisiana growing on Southern Live Oak or Bald Cypress, \_\_\_\_\_ was used for building insulation, mulch and various other purposes. Pg 11

The United States purchased the American territory of Orleans in 1803 from \_\_\_\_\_. Pg 11

Steamboats helped to open the Atchafalaya Basin to economic development. \_\_\_\_\_ became the center for steamboat operations. Pg 12

The \_\_\_\_\_ River, a major tributary of the Atchafalaya and Mississippi Rivers, was unnavigable for several decades in the 19<sup>th</sup> century because of a collection of fallen trees that formed a logjam known as the “\_\_\_\_\_.” Pg 13

The military engagement at Port \_\_\_\_\_ lasted 48 days, the longest lasting siege in American history. Pg 14

The Civil War had several major impacts on the sugar plantation system in the Atchafalaya Basin including the elimination of \_\_\_\_\_, destruction of farm buildings, and disruption of financing and marketing structures. Pg 16

Lumbering became a secondary source of income by 1870 and “\_\_\_\_\_” logging of cypress was a common practice. Pg 17

By 1912, the educational level of the Basin’s population increased due to the invention of \_\_\_\_\_, which were used to take children to and from school. Pg 17

Water levels rose to \_\_\_\_\_ feet above the tops of the Atchafalaya River’s natural levees during the Flood of 1927. Pg 18

The Old River Control Structure directs \_\_\_\_\_ percent of Mississippi River flow into the Atchafalaya River. Pg 19

The ground level near major waterways in the Basin has risen as much as \_\_\_\_\_ feet due to the Atchafalaya River becoming a major floodway for the Mississippi River. Pg 21

Louisiana harvests the most \_\_\_\_\_ in the nation, employing approximately 800 commercial fishermen primarily in the Atchafalaya Basin. Pg 22

Most of the food the early settlers ate came from their immediate surroundings because they were so \_\_\_\_\_. Pg 24

**Name the Parish.** (Page 35)

Use the list below to complete the table below by matching the parishes to the correct region. Pg 35

Concordia	Ascension	St. Mary
Avoyelles	Iberville	Assumption
Pointe Coupee	St. Martin	Terrebonne
East Baton Rouge	Iberia	Lafayette
West Baton Rouge	St. Landry	

<b>REGION</b>	<b>PARISHES</b>
Upper Region	
Between Two Rivers	
Bayou Teche Corridor	
Coastal Region	

**TRUE OR FALSE** (Pages 36-40, 49, 58, 69)

Statement	TRUE	FALSE
The Morganza Spillway flood protection system, designed to handle the Mississippi flooding emergencies, has opened three times since being built. Pg 40		
The Old River Control Structure in Concordia Parish maintains a 70% flow of water to the Mississippi River and a 30% flow of water to the Atchafalaya River. Pg 40		
The Between Two Rivers region has two main areas: metropolitan areas and areas that have been called a “sportsman’s paradise.” Pg 49		
The French phrase <i>joie de vivre</i> means joyful and vibrant. Pg 49		
The people living in the Bayou Teche Corridor have strong ties to the Roman Catholic faith. Pg 58		
The Cajun-Creole culture, found in abundance in the Bayou Teche Corridor, is a blending of African, West Indian and European cultures. Pg 58		
The Chitimacha Indians were the earliest settlers in the Coastal Region; their name means “people of the land.” Pg 69		
The Coastal Region has natural waterways that connect the Mississippi Industrial Corridor, the Gulf of Mexico, and the Atchafalaya Basin. Pg 69		

**Matching** (Pages 42-74)

Ascension	St. Landry	Avoyelles
Iberville	St. Mary	Pointe Coupee
St. Martin	Assumption	East Baton Rouge
Iberia	Terrebonne	West Baton Rouge
Lafayette	Concordia	

Choose from the list above to match the statement with the parish that it is describing.

\_\_\_\_\_ Named for a Latin word meaning harmony, this parish is also home to the Bayou Cocodrie National Wildlife Refuge. Pg 42

\_\_\_\_\_ First settled by Spanish and African traders, this parish was named after the Avoyel Indian tribe. Pg 44

\_\_\_\_\_ Bordered on three sides by inland waterways – Old River, the Atchafalaya River and the Mississippi River. Pg 46

\_\_\_\_\_ Home to Louisiana State University and Southern University. Pg 50

\_\_\_\_\_ The Port of Greater Baton Rouge, head of deep water navigation on the Mississippi River, can be found in this parish. Pg 52

\_\_\_\_\_ Currently one of the fastest growing parishes in Louisiana, this parish has been historically identified by the junction of the Mississippi River and Bayou Lafourche. Pg 54

\_\_\_\_\_ The Mississippi River flows through the heart of this parish, making water a central theme in the history and lifestyle of the people living there. Pg 56

\_\_\_\_\_ Three geographic landscapes make up this parish; Prairie, Bayou Teche and Atchafalaya Basin. Pg 60

\_\_\_\_\_ Also called the “Queen City of the Teche,” this parish is home to Conrad Rice Mill, the oldest rice mill in the United States. Pg 62

\_\_\_\_\_ One of the smallest parishes in Louisiana, this parish is home to the largest natural history museum in the Acadiana region, the Lafayette Natural History Museum & Planetarium. Pg 64

\_\_\_\_\_ The largest parish in Louisiana, this parish has been inhabited since 10,500 B.C. and is home to three prehistoric dwelling sites. Pg 66

\_\_\_\_\_ The petroleum industry’s first offshore oil well was drilled in this parish. Pg 70

\_\_\_\_\_ Named for the Festival of the Assumption of the Blessed Virgin Mary. Pg 72

\_\_\_\_\_ In this parish 90% of the land is covered by open water, but its name means “good earth,” “good land,” or “good soil” in French. Pg 74

**Important Concepts (Pages 77, 81)**

What are the four major cultural influences on the Atchafalaya National Heritage Area, excluding Cajun-Creole? Pg 77

What three geographic land areas can Louisiana be divided into? Pg 81

What percentage of Louisiana does the Mississippi Delta cover? Pg 81

The highest point in Louisiana is located about forty miles from the Arkansas state line. What is the name of this landmark? Pg 81

After learning about the regions and parishes in Louisiana, name 3 landmarks (museums, parks, memorials, etc.) that you would like to visit and what parish they are located in.

## Project

Travel brochures or flyers about a parish, city, destination or event in the Atchafalaya National Heritage Area (ANHA) present a great opportunity for students to show what they have learned throughout the unit. It also enhances their organizational and writing skills.

1. Look at a variety of travel brochures, some single page, some brochures, etc. You can obtain them from local hotel lobbies or visitors' centers.
2. Choose a topic; a city, parish, destination or event that occurs within the AHNA. There is an excellent source for destinations within AHNA at <http://www.atchafalaya.org/fieldtrips.php>
3. Research your topic looking for pictures, descriptive words, main theme, and basic information such as website, phone, and email.
4. Design the format. Will it be a one page flyer, smaller flip card, tri-fold, or something else?
5. Create the flyer and print it out on card stock.

For the teacher: Things to look for in grading the brochure.

1. Was the appropriate information included in the brochure?
2. Was the theme clear?
3. Were the graphics appropriate?
4. Was color used in a pleasing way?
5. Did the brochure make you want to visit?